

**Oyster River Cooperative School District  
REGULAR MEETING**

**May 16, 2018**

**MOHARIMET SCHOOL - Cafeteria**

**7:00 PM**

**o. CALL TO ORDER (7:00 PM)**

**I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS**

**IV. APPROVAL OF MINUTES**

- Motion to approve 05/2/18 regular and non-public meeting minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

**A. District**

**B. Board**

**VI. DISTRICT REPORTS**

**A. Assistant Superintendent/Curriculum & Instruction Report(s)**

- Progress on ELO's {Suzanne, Heather, Sean}

**B. Superintendent's Report**

- Enrollment Update
- Youth Risk Behavior Survey (YRBS) Update

**C. Business Administrator**

**D. Student Senate Report**

**E. Other: World Language – Leslie Ayers, Michelle Pennelli**

**VII. DISCUSSION ITEM**

- Policy JICJ (A) & R – Technology Devices – K-8 Cell Phone/Personal Devices
- School Board Master Schedule - Draft

**VIII. ACTIONS**

**A. Superintendent Actions**

**B. Board Action Item**

- Motion to approve School Board Master Schedule
- Motion to approve List of Policies for first read: JICJ (A) & R – Technology Devices – K-8 Cell Phone/Personal Devices & Procedure, IGE – Parental Objections to Specific Course Material, IHAM – Health Education & Exemption from Instruction, IMDA – Recognition of Our National Heritage (Patriotic Exercises)

**IX. SCHOOL BOARD COMMITTEE UPDATES**

**X. PUBLIC COMMENTS**

**XI. CLOSING ACTIONS**

- A. Future meeting dates:** 05/23/18 – Homework Workshop – ORHS - Library – 7:00 PM  
 05/30/18 – Manifest Meeting – **SAU Conference Room** – 5:30 PM  
 06/06/18 – Regular Meeting – ORHS – Library – 7:00 PM

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If needed}**

**NON-MEETING SESSION: RSA 91-A2 I {If needed}**

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**If you require special communication aids, please notify us 48 hours in advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                    |                            |
|--------------------|----------------------------|
| • Brian Cisneros   | Term on Board: 2018 –2021  |
| • Thomas Newkirk   | Term on Board: 2016 - 2019 |
| • Kenneth Rotner   | Term on Board: 2016 - 2019 |
| • Denise Day       | Term on Board: 2017 - 2020 |
| • Michael Williams | Term on Board: 2017 - 2020 |
| • Allan Howland    | Term on Board: 2018 - 2021 |
| • Daniel Klein     | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

**Oyster River Cooperative School District**

**Regular Meeting**

**May 2, 2018**

**Mast Way School**

**7:00 p.m.**

**SCHOOL BOARD:** Denise Day, Brian Cisneros, Tom Newkirk, Kenny Rotner, Dan Klein, Al Howland, and Michael Williams

Student Representative: Patty Andersen

**ADMINISTRATORS:** Superintendent Morse, Todd Allen, Suzanne Filippone, Sue Caswell, Carrie Vaich Roy, David Goldsmith, and Jay Richard

There were 11 members of the public present.

**I. CALL TO ORDER:** by Tom Newkirk at 7:00 p.m. Tom apologized for speaking out to Dean Rubine at the last meeting. Everyone's comments are welcome.

**1a. PUBLIC HEARING:** Denise Day moved to open a public hearing per RSA 198:20-b for the acceptance of unanticipated funds from the public-school infrastructure fund, 2<sup>nd</sup> by Brian Cisneros. With no comments being said, Al Howland moved to close the public hearing, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.

Denise Day moved to approve the resolution authorizing the District to enter into a performance contracting agreement and Master Lease Purchase Agreement, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.

Al Howland moved to accept the grant funds from the state, 2<sup>nd</sup> by Michael Williams. Motion passed 7-0 with the Student Representative voting in the affirmative.

**APPROVAL OF MANIFESTS:**

Payroll Manifest #21: \$1,279,514.01

Vendor Manifest #23: \$81,296.31

**II. APPROVAL OF AGENDA**

**Revision:** The report on the progress of ELO will be moved to a future agenda

Brian Cisneros moved to approve the agenda with the above revision, 2<sup>nd</sup> by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.

### **III. PUBLIC COMMENTS**

Janet Perkins Howland of Durham spoke to encourage the Leadership Team and School Board to put mental health and wellness at the top of the priority list. Suicide prevention and depression and how they are linked to technology, and gun safety need to be examined.

Dean Rubine of Lee spoke and mentioned that the 7<sup>th</sup> graders who went to the baseball game in Boston had a bus breakdown on the way home but that another one was on its way.

Sara Farwell of Lee thanked the Board for looking at the cell phone policy and technology. She looked at the new draft and is pleased. It takes out the inequity. She would like the Board to question if a one to one is needed.

Liz Phillips of Durham thanked the Board for drafting the new cell phone use policy. We want to teach students to use technology in a guided safe way so that everyone has access.

### **IV. APPROVAL OF MINUTES:**

**Motion to approve April 18 regular meeting minutes:**

**Brian Cisneros moved to approve the April 18<sup>th</sup> regular meeting minutes, 2<sup>nd</sup> by Al Howland with the following revisions:**

**Page 3 last paragraph replace “meeting” with media”**

**Page 4 Paragraph 5 replace “module” with “model”**

**Page 7 Paragraph 3 replace “procedure” with “policy”**

**Page 7 last paragraph remove “Michael, Kenny, and Brian are in favor of removing this exception.”**

**The motion with the above revisions passed 7-0 with the Student Representative voting in the affirmative.**

### **V. ANNOUNCEMENTS, COMMENDATIONS, AND COMMENTS**

**A. District:** Jay Richard of the Middle School reported that a bus with a group of 7<sup>th</sup> graders leaving Fenway Park broke down on the way home. Another one was on its way to pick them up. He noted that it was not a District bus that was being used in the trip. Jay also reported that the 8<sup>th</sup> grade trip to DC went great.

David Goldsmith of Moharimet reported that they have been doing a lot with their year of forestry. They are getting ready for the day of forest celebration at UNH. He wanted to thank everyone at UNH for being very supportive. They have begun the state assessments this week. They should be done by the middle of May.

Carrie Vaich Roy of Mast Way commended Lori Buckley who was named Kitchen Manager of the Year and Felicia Sperry who was named NH Psychologist of the Year. Carrie updated the progress being made to Mast Way.

**B. Board:** Denise Day commended Sean Kelly, Faculty Advisor of the Mouth of the River. The articles are amazing and professional level.

## **VI. DISTRICT REPORTS**

### **A. Assistant Superintendent/Curriculum & Instruction Report**

Progress on ELO's – Moved to May 16, 2018 meeting.

### **B. Superintendent's Report:**

Superintendent Morse reported that the kindergarten enrollment numbers for the fall are still low. There was a Board discussion a couple of meetings ago about adding a world language instructor. He would like to reassign funding from a Kindergarten position to a World Language at the Middle School.

**Denise Day moved to hire an additional World Language Teacher at the Middle School and to reassign the funding from the Kindergarten position, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.**

Jay Richard said that he has interviewed some really quality people for the current world language position open at the Middle School.

Superintendent Morse noted that 16 articles will be on the web page tomorrow. There has been more visibility in the media.

They have received a rough data back from NESDEC and he is going to ask them to turn it into a summative document that can be shareable with the Board and the community.

**C. Business Administrator:** Sue Caswell, Business Administrator, reported that as of now there is a 1.5 million balance. It is not where the final balance will be but should be able to put some of it into the emergency fund.

**D. Student Senate Report:** Student Representative Patty Andersen reported that rehearsals for Grease are in full swing and the performance will be on Memorial weekend. Bystander training will be next week.

**E. Other: Social Emotional:**

Social Emotional Presentation: The Committee gave their social emotional presentation to the Board:

Updated Board Goal:

Elementary Level Strategic Action Plan:

Long Term Goal

Goal #3: Innovated Personalized Instruction

Innovated, student centered instructional practices will support personalized learning for all ORCSD students.

Short Term Goal: The elementary staff will recommend a research based socio-emotional approach for implementation with students grades K-4.

What is SEL? Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Research has shown that social and emotional development can be fostered, and social and emotional skills, attitudes, and behaviors can be taught using a variety of approaches:

Free-standing lessons designed to enhance students' social and emotional competence explicitly.

Teaching practices such as cooperative learning and project-based learning which promote SEL.

Integration of SEL and academic curriculum such as language arts, math, social studies or health.

Organizational strategies that promote SEL as a schoolwide initiative that creates a climate and culture conducive to learning.

Effective SEL approaches often incorporate four elements represented by the acronym SAFE:

Sequenced: connected and coordinated activities to foster skills development  
Active: Active forms of learning to help students master new skills and attitudes.

Focused: A component that emphasizes developing personal and social skills.

Explicit: Targeting specific social and emotional skills.

Committee Outcomes:

Proposed addition to the ORCSD Vision Statement:

During their time at ORCSD students become strong, independent, critical thinkers with a commitment to living ethically and a belief that each of them can and should make a difference in our world. In order to be successful, all students should demonstrate cognitive, effective and behavioral SEL competencies of self-awareness, self-management, social awareness, relation skills and responsible decision making.

Staff Meeting Work:

Overview of SEL

Reviewed the SOAR skills per grade level

Identified current programs, methods, practices happening at both Moharimet and Mast Way that address SEL in classrooms and school wide on tier 1, 2, and 3.

Open Circle: Open Circle is a universal, evidence based social and emotion learning program for K-Grade 5 with two goals:

1. to proactively develop children's skills for recognizing and managing emotions, empathy, positive relationships and problem solving;
2. to help schools develop a community where students feel safe cared for and engaged in learning.

Research demonstrates that Open Circle improves student's social skills and reduces problem behaviors. Open Circle enhances learning across all academic disciplines, is foundational to bullying prevention and intervention and is integral to learning standards for success in a globally competitive workforce.

## **VII. DISCUSSION ITEMS**

### **Social Emotional Presentation:**

Kenny Rotner asked how this would align with the Wellness Committee. They are focused on the elementary but would love to see this go further. DESSA is K-8. The idea of open circle would shift nicely into the advisory model at the middle school and the high school. Kenny talked about the models working in tandem. Heather detailed that they are looking to bridge the gaps. The conversation around SEL has extended around the District. Denise Day also thanked the committee for all their work. Michael Williams asked how many classrooms would be involved with the pilot next year. They replied that it is dependent upon financial and the Leadership Team. The pilot will be spread over every grade level. Heather concurred that outreach to parents is important.

### **Laptop Initiative**

ORMS 1:1 Technology Initiative Proposal: This is a model that utilizes wireless computing devices as instructional tools to improve student learning.

Outcome of 1:1:

Increased use of technology

Ability to use technology throughout writing process and across multiple genres and form

Increase in student centered individualized and project-based learning

Increase in student teacher communications and parental involvement in school work.

Higher student engagement, motivation and persistence.

Improvement in technology and problem-solving skills.

Over 98% of ORMS teachers surveyed agreed or strongly agreed with the statement: "technology has changed the way that I teach".

Members of the Technology Committee detailed how the lack of technology impacts their teaching in the classroom. Students would have access to technologies that they need when they need it. Often students whose parents do not have the financial advantages of others are the ones who are at a disadvantage.

Josh Olstead reviewed the estimated costs with the Board:

11" two in one laptop/tablet



700 devices, 675 for students and 25 spares  
\$75,000/year four-year lease  
\$2,500 a year cloud based content filter  
\$7,000 one time cost for laptop sleeves

Year 1: \$84,000  
Year 2: \$77,500  
Year 3: \$77,500  
Year 4: \$77,500

Al Howland asked if the device needed to go home with the student. Superintendent Morse replied that if a student has one at home and they don't want to take the school one home they don't have to. A major advantage of using a school device is that they are filtered. Current devices at the middle school could be moved to the high school to increase the number of carts available for teachers.

Brian Cisneros asked if there was an option for parents if they wanted to opt out of their students having a device. Superintendent Morse replied that would be available.

**Brian Cisneros moved for the District to enter into an agreement for a lease for one to one devices at the middle school as presented by the Committee, 2<sup>nd</sup> by Dan Klein. Motion passed 7-0 with the Student Representative voting in the affirmative.**

**Cell Phone Policy:** The cell phone policy will be moved to the next meeting and reviewed as a first reading. Superintendent Morse noted that there is a difference between the draft K-8 cell phones/personal devices policy and the high school cell phone personal technology devices policy which was adopted in 2016.

**School Board Master Schedule – Draft.** There are a couple of meeting dates in September that conflict with holidays. Denise Day suggested August 29<sup>th</sup> as a regular meeting and September 12 and 26 for meeting dates. November 21<sup>st</sup> is the night before Thanksgiving and it was suggested to have two meetings in November in a row on November 7 and 14<sup>th</sup>.

### **VIII. ACTIONS**

**A. Superintendent Action Items:** None

**B. Board Action Items:**

**Denise Day moved to accept the resignation of two high school teachers, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0 with the Student Representative voting in the affirmative.**

**Motion to nominate Mast Way Stipend: Denise Day moved to accept the nomination of Susan Leifer for the Science Friday's Coordinator for a stipend of \$400, 2<sup>nd</sup> by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.**

### **IX. SCHOOL BOARD COMMITTEE UPDATES**

The Middle School Facilities Committee will be meeting a week from Thursday and they are coming close to their recommendations. The Board will need to think about how to move forward on their next steps.

### **X. PUBLIC COMMENTS**

Keith O'Brien thanked the Board for moving forward with the 1:1 technology at the middle school. He thinks that moving forward it will solve the equity issue and will allow a device that will allow for more significant work. He asked how they are going to be used in the hallways, recess and at lunch.

### **XI. CLOSING ACTIONS**

A. Future Meeting Dates:           5/16 Regular Meeting - Moharimet School - 7:00  
  5/23 Homework Workshop ORHS Library - 7:00.

### **XII. NON-PUBLIC SESSION: RSA 91-A:3 II (d)**

Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

**Kenny Rotner moved to enter into nonpublic session under RSA 91-A:3 II (d) at 9:25 p.m., 2<sup>nd</sup> by Michael Williams. Upon roll call vote the motion passed 7-0.**

Respectfully yours,  
Laura Grasso Dobson  
Recording Secretary

Oyster River Cooperative School Board

May 2, 2018 ORHS C-120

NON-PUBLIC MEETING  
MINUTES

**Kenny Rotner moved to enter into nonpublic session at 9:25 p.m. in accordance with RSA 91-A:3 II (d) – Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community, 2<sup>nd</sup> by Michael Williams. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Tom Newkirk  
Kenny Rotner  
Denise Day  
Michael Williams  
Dan Klein  
Allan Howland  
Brian Cisneros

Administrators Present:

Superintendent Morse

The School Board discussed an offer presented on property owned by the District.

Denise Day made a motion to re-enter public session and adjourn at 9:40 pm, 2<sup>nd</sup> by Al Howland. Motion passed 7-0

Respectfully Submitted,  
Dr. James C. Morse, Sr.  
Superintendent




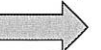
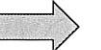


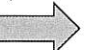


# Extended Learning Opportunities

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SY 2017-2018  
An Endeavor to Embark on a new Expedition

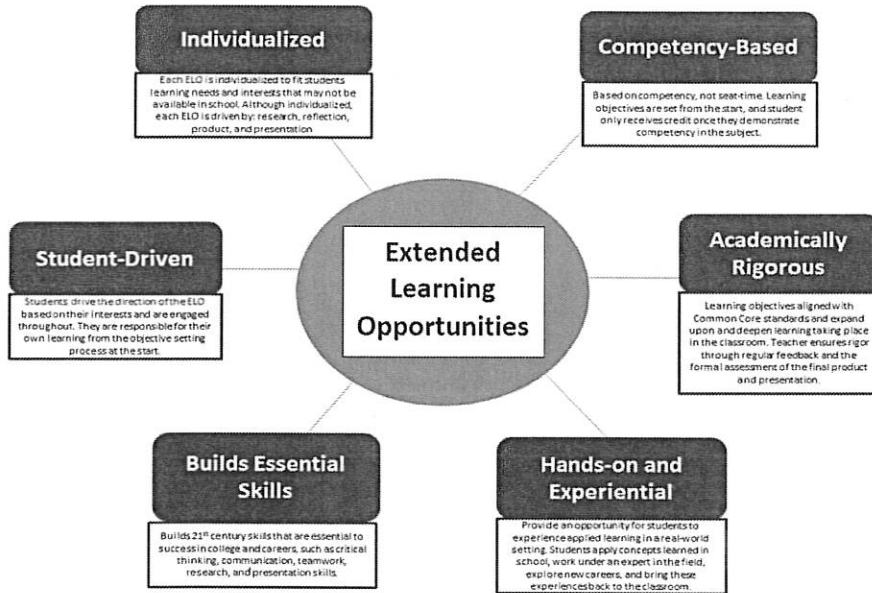
## An Emerging new Era of Education

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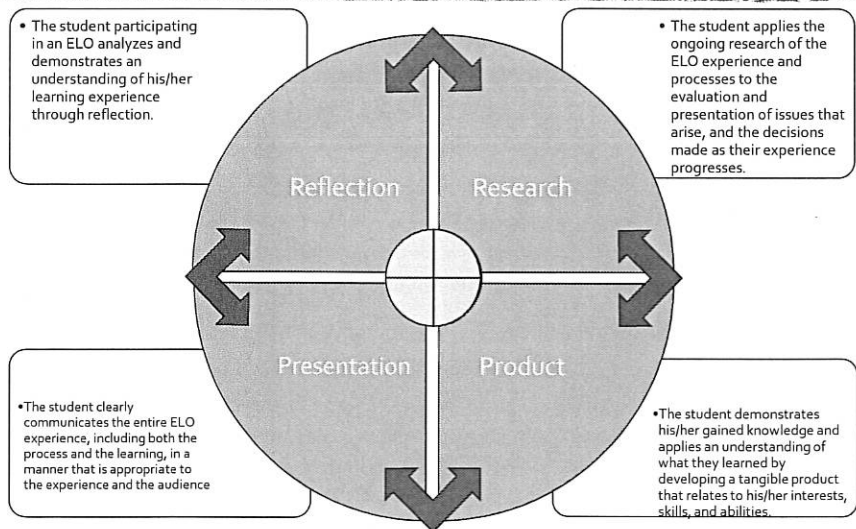
- Individualize 
- Personalize 
- Customize 
- Exposure 
- Explore 
- Experience 
- Enhance 
- Expand 

Working  
Together  
To  
Engage  
Every  
Learner

## Empowering & Encouraging Students

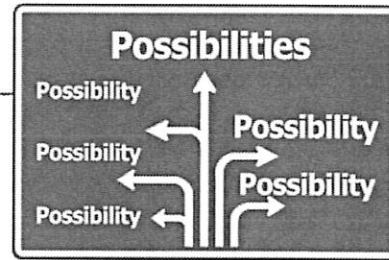


## 4 Components of an ELO



## Examples of our ELOs

- Independent Coursework
- Advanced Study
- Career Exploration
- Internship
- Teaching Assistant [research, development, & design phase]
- Peer Instructor [research, development, & design phase]
- Virtual Learning Academy Charter School (VLACS)
- Career Technical Education (CTE)
- Running Start / Early College / CATS (GBCC, MCC, SNHU, & UNH)



## Expressions of Enthusiasm

### Students

- Ethan Keslar '18
- Madison "Madi" Gass '19

### Parents

- Lisa Keslar
- Thomas & Millissa Gass

### Mentor Teacher / Community Partner

- Laurie Grant



## NH Workforce Development Sector Theme Months

- **September** – Construction & Transportation
  - [will participate 2018]
- **October** – Manufacturing
  - Lindt & Sprüngli
- **March** – Girls in Technology
  - [will participate 2019]
- **April** – Hospitality
  - Flag Hill Winery, Distillery, Catering, & Events and Three Chimneys Inn
- **May** – Healthcare
  - Portsmouth Regional Hospital and Exeter Hospital



## Exciting News



- ORHS is represented on the NH ELO Network Leadership Team
- ORHS was represented on the ELO Coordinator of the Year Selection Committee
- ORHS, for the first time, hosted the Seacoast Regional ELO Coordinators Meeting in February
- ORHS's ELO Program was highlighted in the recent edition of the New Hampshire Business Review Magazine.
  - <http://www.nhbr.com/April-13-2018/Extended-Learning-programs-link-schools-businesses/>
- ORHS brought a team of 5 faculty to a free 2-day ELO Training in April
- ORHS is planning to send another team of 5 more faculty to a free 2-day ELO Training in June
- ORHS, with Winnacunnet HS and White Mountain Regional HS, has been accepted to present a three session series at the NH Education Design Studios summer conference
  - On Your Mark: Initiating a Student-Centered ELO Program
  - Get Set: Developing a Competency-Based ELO
  - Go: Assessing a Performance-Based/Project-Based/Work-Based ELO Program

## Mast Way School 2018-19 Enrollment Projections

2017-18 Enrollments						
	K	1	2	3	4	
6-22-18 End of Year						0
<b>New 2018-19 Registrations</b>	46	4				50
Summer Withdrawals 2018						0
Enrollments 2018-19						0
Withdrawals 2018-19						0
<b>Total 2018-19 Enrollment</b>						0

2018-19 Enrollment							
18 classes							
Teacher	Grade	K	1	2	3	4	Avg
Kennedy	K	16					15.333
McCormick	K	15					
Webb	K	15					
Biggwither	1		19				18.75
Burke	1		19				
Desrochers	1		19				
Handwork	1		18				
Darois	2			18			18
Moulton	2			18			
Stacy	2			18			
Zimar	2			18			
Drew	3				19		18.75
George	3				19		
Laliberte	3				19		
Paquette	3				18		
Bowden-Gerard	4					21	21
Buswell	4					21	
TBD	4					21	
	<b>TOTAL</b>	<b>46</b>	<b>75</b>	<b>72</b>	<b>75</b>	<b>63</b>	<b>331</b>

2018-19 LRPC Projections - November 2016						
2018-19 Projected Enrollment	K	1	2	3	4	Total
	56	55	66	71	64	312

Enrollment #'s as of 5/8/18



## Moharimet School 2018-19 Enrollment Projections vs. Actual

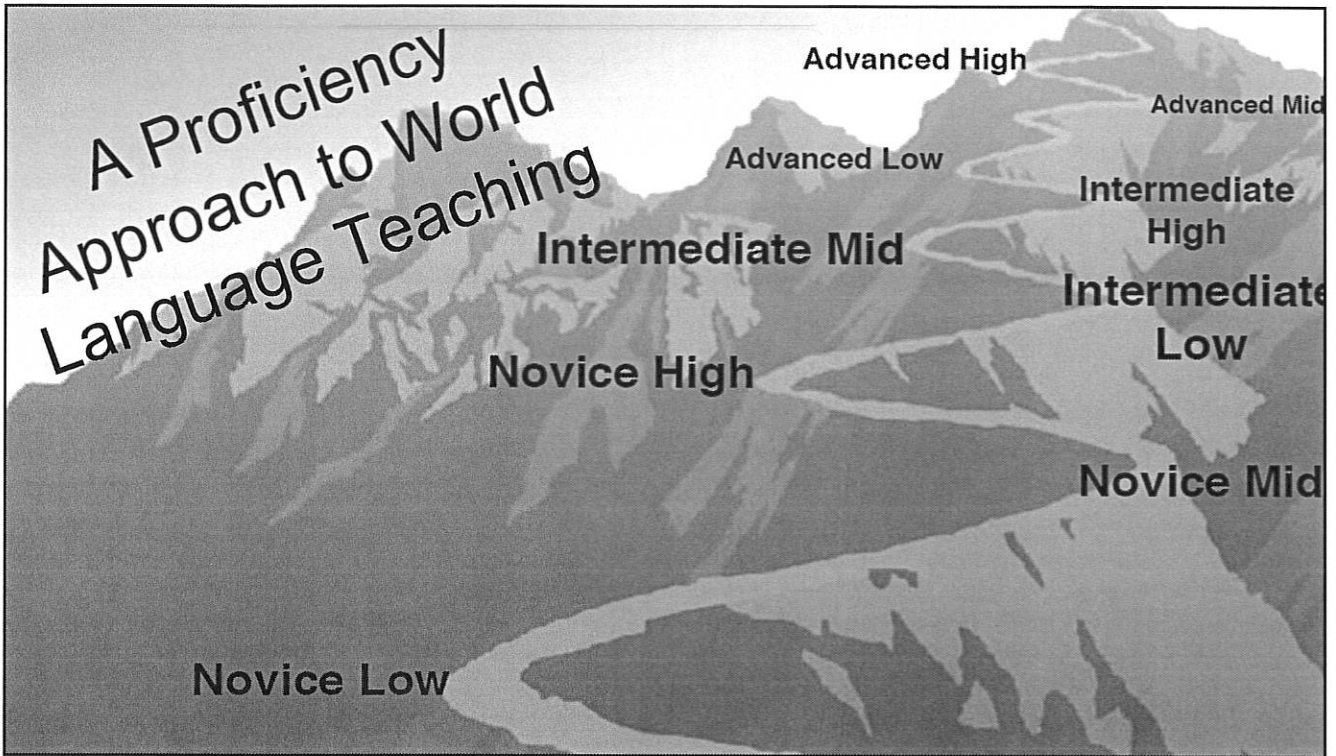
Current 2017-18 Enrollments						
	K	1	2	3	4	Total
<b>End of Year 6-23-2017</b>	52	66	83	76	100	<b>377</b>
Summer Withdrawals - 2017	0	1	3	0	3	<b>7</b>
New Registrations 2017-2018	49	2	2	2	1	<b>56</b>
October 1, 2017 Enrollment	49	63	64	87	81	<b>344</b>
Enrollments 2017 - 2018	1	2	3	2	2	<b>10</b>
Withdrawals 2017 - 2018	0	2	2	0	2	<b>6</b>
<b>Current 2017-18 Enrollment</b>	49	64	67	89	81	<b>350</b>

Anticipated 2018-19 Enrollment							
16 classes							
Teacher	Grade	K	1	2	3	4	Avg
Chartrand	K	14 *					14
Lapierre	K	14 *					
Raspa	K	14 *					
Bradley	1		16 *				16.33333
Dolcino	1		17 ^				
Torr	1		16 ^				
Hoff	2			22 *			22
Jones	2			22 *			
Nedeau	2			22			
Hall	3				22 *		22.33333
Larson-Dennen	3				22 ^		
Schmitt	3				23		
Fitzhenry	4					23	22.25
Lee	4					22	
Swift	4					22	
VanLedtje	4					22	
<b>TOTAL</b>		<b>42</b>	<b>49</b>	<b>66</b>	<b>67</b>	<b>89</b>	<b>313</b>

2018-19 LRPC Projections - November 2016						
2018-19 Projected Enrollment	K	1	2	3	4	Total
	58	56	56	69	92	<b>331</b>

\* Includes 2018-2019 Registered Student

^ Includes 2018-2019 Withdrawing Student



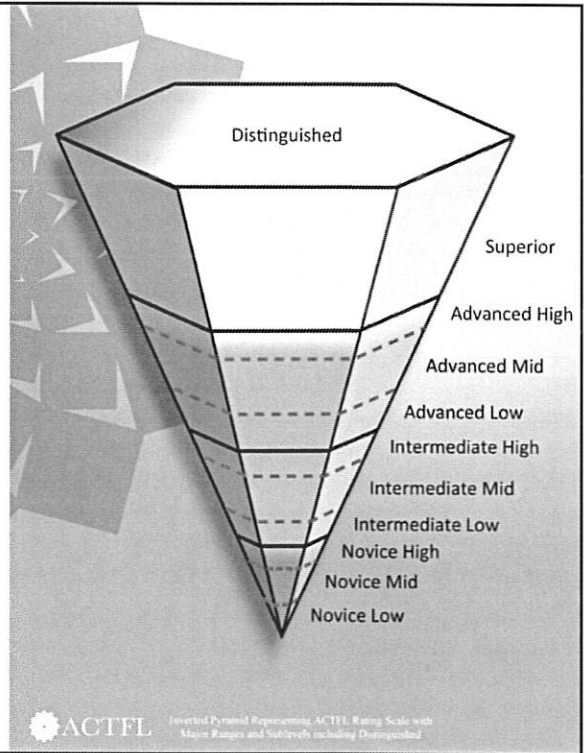
<u>IN THE PAST</u>	<u>TODAY</u>
Students <b>learned about</b> the language (grammar)	Students <b>learn to use</b> the language
<b>Teacher-centered</b> class	<b>Learner-centered</b> with teacher as collaborator/facilitator
Focused on <b>isolated skills</b> (listening, speaking, reading, writing)	Focus on the <b>three modes</b> : interpersonal, interpretive, presentational
Coverage of a <b>textbook</b>	<b>Backward design</b> focusing on the end goal
Using the <b>textbook as the curriculum</b>	Use of <b>thematic units and authentic resources</b>
Emphasis on the <b>teacher as presenter/lecturer</b>	Emphasis on <b>learner as 'doer' and 'creator'</b>
<b>Isolated</b> cultural factoids	Emphasis on the <b>relationship</b> among the perspectives practices and products of the culture
Use of <b>technology</b> as a 'cool tool'	<b>Integrating technology</b> to enhance learning

From Language Learning in the 21st Century

<u>IN THE PAST (cont.)</u>	<u>TODAY</u>
Only teaching language	Using language as a <b>vehicle</b> to teach academic content
Same instruction for all students	<b>Differentiating instruction</b> to meet individual needs
<b>Synthetic situations</b> from textbook	Personalized <b>real-world tasks</b>
<b>Confining language</b> learning to the classroom	Seeking opportunities for learners to use language <b>beyond the classroom</b>
<b>Testing</b> to find out what students don't know	<b>Assessing</b> to find what students can do
Only teacher knows <b>criteria</b> for grading	<b>Students know and understand criteria</b> on how they will be assessed by reviewing the task rubric
Students 'turn in' work only for the teacher	<b>Learners create to "share and publish"</b> to audiences more than just the teacher

***Why move to a proficiency based model?***

- Focus is on what students CAN DO, rather than what they cannot
  - Aligns with Competency Model
- Provides ongoing feedback
- Greater opportunities for differentiation
- Connects language learning to the 21st Century Learning Expectations
- Provides access to authentic resources



## Mindset for curriculum design

(Helena Curtain)

- **Communicatively Purposeful:** Building toward proficiency
- **Culturally Focused:** Developing interculturality
- **Intrinsically Interesting:** Relevant to Learners
- **Cognitively Engaging:** Requiring critical thinking skills
- **Standards-based:** Reflecting goals for learning languages

From Greg Duncan's Presentation at the MAFLA Proficiency Academy

AP Themes	Year 1 (NH)	Year 2 (IL)	Year 3 (IM-)	Year 4 (IM)	Year 5 (IH-)	Year 6 (IH)	Year 7 (AP or WL Year 7) (AL-)
Global Challenges	Clothing & Weather	Service/ Responsible Citizenship	Eating Globally	A Healthier World	The "Haves" and the "Have Nots" (Global economic disparity)	Where can I make a difference? (causes & volunteerism)	Human Rights for Children?
Science & Technology		Healthy Living	Virtual Me	Back to the Future	Then and Now (how technology has reshaped us)	What? That came from France? (scientific/tech contributions from the TC)	Making for a Better Future (what advances could be made to help humanity?)
Contemporary Life	What do you like to do? School Food	Hanging Out at the Mall Eating Out	Homes Across Cultures	Being a Teenager in Quebec	Spain is Spain because . . . (historical shaping)	Getting to know them: Singers, Actors, Jocks (of the TC)	Buenos Aires Under the Microscope (past, present, future)
Personal & Public Identities	Survival Guide		Dubai Welcomes the World	Between You and Me (Building relationships)	When I was little . . .	The Impact of Immigration	What Makes the French French?
Families & Communities	My Friends, Family and I	Celebrations					
Beauty & Aesthetics		Berlin: Place to Live, Place to See	Arabic Influences in the TC	Art Imitates Life (focus on TC art)	Musical Me	Great artistic contributors to the TC	Great artistic contributors to the TC

American School of Dubai, February 2016

## 4 Fundamental Characteristics of *Visionary* Language Programs

- *Set proficiency targets for each grade level*
- *Design instructional pathways to reach the targets*
- *Assess (internally and externally) to see if targets are being met*
- *Use assessment data to improve learning*

From Greg Duncan's Presentation at the MAFLA Proficiency Academy

### Plan for Curriculum Development

#### Summer 2018

- Assign themes to year 1 – year 7
- Develop all thematic units for year 1

#### School Year 2018-19

- Develop thematic units for select themes for years 2 and 3

#### Summer work 2019

- Develop all thematic units for year 2

#### School Year 2019-20

- Further develop thematic units for year 3

## Works Cited

- "21st Century Skills Map World Languages." *Language Learning in the 21st Century*, [www.actfl.org/about-the-american-council-the-teaching-foreign-languages/resources/language-learning-the-21st](http://www.actfl.org/about-the-american-council-the-teaching-foreign-languages/resources/language-learning-the-21st)
- "American School of Dubai, February 2016 " slide from MAFLA Proficiency Academy Day session 3 Curriculum Develop - Greg Duncan 2016
- Duncan, Greg. "Welcome to Our Proficiency Love Fest." MAFLA Proficiency Academy . MAFLA Proficiency Academy , 30 July 2017, Westfield , Massachusetts.
- *Inverted Pyramid*. American Council for the Teaching of Foreign Languages, 2012, [www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyLevels8.5x11.pdf](http://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyLevels8.5x11.pdf).

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICJ (A)
Draft to Policy Committee: April 11, 2018 Draft to School Board for Discussion: 04/18/18 & 05/02/18 <a href="#">Draft Back to Policy for Review: May 9, 2018</a> <a href="#">School Board for First Read: May 16, 2018</a>	Page 1 of 1

## TECHNOLOGY DEVICES - K-8 CELL PHONES/PERSONAL DEVICES

*Based upon Portsmouth, Rye, Greenland, Lebanon and Hanover.*

Cell phones or personally owned technology devices may not be used during the academic day, defined as the 1<sup>st</sup> bell in the morning to the last bell in the afternoon. [These devices may not be used in any manner that disrupts the educational process or violates Board policies or school rules.](#)

[Exceptions if school devices cannot accomplish a student's needs include:](#)

- [IEP that requires a personal device](#)
- [504 that requires a personal device](#)
- [Medical reason that requires a personal device through the Nursing Care Plan](#)

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### **Cross Reference:**

JICJ (A)-R - K-8 Cell Phone Procedure

JICJ & R – [High School Cell Phone/Personal](#) Technology Devices

JICK – Bullying and Cyberbullying – Pupil Safety and Violence Prevention

JICL & R – Student Computer & Internet Use and Procedure

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICJ (A)-R
Draft to Policy Committee: April 11, 2018 Draft to School Board for Discussion: 04/18/18 & 05/02/18 <a href="#">School Board First Read: May 16, 2018</a>	Page 1 of 1

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In particular, the use of cameras, including camera phones, is strictly prohibited in locker rooms, restrooms and classrooms. In other school locations, students are required to obtain permission before photographing or videotaping any individual and using district provided devices before posting on any social networking site or other Internet site such as YouTube.

Personal devices may be subject to search if there is reasonable suspicion that a student is violating Board policies, procedures or school rules, or engaging in other misconduct.

Students who violate the K-8 Cell Phone policy:

- 1<sup>st</sup> Offense – ~~Will The have the~~ device [will be](#) taken away by the teacher for the day and returned at the end of the day
- 2<sup>nd</sup> Offense – The device will be confiscated by administration and returned to the parent.
- 3<sup>rd</sup> Offense – The student will not be able to possess the device during the school day for an extended period of time defined by the principal and upon entrance to the school at the beginning of the day will leave the cell phone/technical device with the principal.

### [Parent/Child Communication Procedure](#)

[Between the hours of 8:15 – 3:05](#) parents/guardians who need to talk to their child during the school day must call the school office [and leave a message](#). ~~Their child will be given the message to call home. If the message requires immediate attention, the front office will inform the child's teacher. Their child will be given the message to call home.~~ [In an emergency the child will be allowed to return the call immediately, either in the ~~Students will be allowed to use the~~ classroom or in the front office ~~phone to return calls to parents/guardians.~~](#)

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  - ~~Exeter AUP – “the use of electronic devices should be consistent with the District’s educational objectives, mission and curriculum.~~
  - ~~Stratham Middle School Handbook – devices are intended to enhance education with adult permission.~~
  - ~~Lebanon – Procedure – other devices are allowed on a class by class bases in discretion of the teacher.~~
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Cross Reference:

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**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT  
2018 - 2019 MASTER SCHEDULE OF SCHOOL BOARD MEETINGS**

DRAFT School Board – May 2, 2018/**May 16, 2018**

<u>DATE</u>	<u>LOCATION 6:30 pm</u>
July 11 - Manifest Review Meeting (3:30 PM).....	SAU Office – Conference Room
July 18 .....	High School, Library
August 1 .....	High School Library
August 15.....	High School, Library
August 29 - <b>Regular Meeting</b> .....	<b>High School Library</b>
September 12.....	High School, Library
<b>September 26</b> .....	High School, Library
October 10.....	High School, Library
October 24.....	High School, Library
<del>October 31 – Manifest Review Meeting (3:30 PM).....</del>	<del>SAU Office – Conference Room</del>
November 7.....	High School, Library
<b>November 14</b> .....	High School, Library
<b>November 28 – Manifest Review (6:30 PM)</b> .....	<b>High School, Library</b>
December 5.....	High School, Library
December 19.....	High School, Library
January 2.....	High School, Library
January 8 <sup>1</sup> Bond & Budget Hearing.....	H.S. Auditorium
January 16.....	High School, Library
January 30 – Manifest Review Meeting (3:30 PM).....	SAU Office – Conference Room
February 5 <sup>2</sup> Annual Meeting-Session I.....	H.S. Auditorium
February 6 – Regular Meeting .....	High School Library
February 12 <sup>3</sup> Candidates Night .....	High School, Room C120
February 20.....	High School Library
March 6 - Regular Meeting .....	High School, Library
March 12 - Annual Meeting - Session II.....	Town Voting Locations
March 20 - Regular Meeting .....	High School, Library
April 3 .....	High School, Library
April 17.....	High School, Library
May 1 .....	Mast Way
May 15 .....	Moharimet
May 29 – Manifest Review Meeting (3:30 PM).....	SAU Conference Room
June 5 .....	High School, Library
June 19 .....	High School, Library

<sup>1</sup> Bond hearing- snow date – January 9th

<sup>2</sup> Session I- snow date – February 7<sup>th</sup> \*Subject to change

<sup>3</sup> Candidates Night –Snow Date – February 13<sup>th</sup>

**This calendar subject to change with Board action pending needs of the District**

Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of  
 May 16, 2018**

Title	Code
<b>Policies for First Read</b>	
Technology Devices – K-8 Cell Phone/Personal Devices	JICJ (A)
Parental Objections to Specific Course Material	IGE
Health Education & Exemption from Instruction	IHAM
Recognition of Our National Heritage (Patriotic Exercises)	IMDA
<b>Policies for Second Read/Adoption</b>	
<b>Policies for Deletion</b>	

**As a reference the May 9, 2018 policy minutes are attached to this packet.**

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICJ (A)
Draft to Policy Committee: April 11, 2018 Draft to School Board for Discussion: 04/18/18 & 05/02/18 <a href="#">Draft Back to Policy for Review: May 9, 2018</a> <a href="#">School Board for First Read: May 16, 2018</a>	Page 1 of 1

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OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICJ (A)-R
Draft to Policy Committee: April 11, 2018 Draft to School Board for Discussion: 04/18/18 & 05/02/18 <a href="#">School Board First Read: May 16, 2018</a>	Page 1 of 1

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JICL & R – Student Computer & Internet Use and Procedure

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IGE
School Board First Read: January 18, 2012 School Board Second Read/Adoption: February 1, 2012 Reviewed Policy Committee-No Changes: October 23, 2014 <a href="#">Policy Committee Review: May 9, 2018</a> <a href="#">School Board First Read: May 16, 2018</a>	Page 1 of 1 Category: Required

### Parental Objections to Specific Course Material

The Oyster River School Board recognizes that there may be specific course materials which some parents/guardians find objectionable.

Parents and legal guardians shall be notified by e-mail, other written means, website/social media posting, or phone call not less than two (2) weeks in advance of use of the curriculum course material to be used for instruction of human sexuality or human sexual education, that the material is available for inspection at the school. The notice will identify and provide contact information for the member of staff or faculty a parent or guardian should contact to arrange an opportunity to inspect the curriculum course material.

In the event a parent/guardian finds specific course material objectionable, the parent/guardian may notify the building principal of the specific material to which they object and request that the student receive alternative instruction, sufficient to enable the child to meet state requirements for education in the particular subject area. This notification and request shall be in writing.

The building principal and the parent must mutually agree to the alternative instruction. The alternative instruction agreed upon must meet state minimum standards.

Oyster River School district staff will make reasonable efforts, within the scope of existing time, schedules, resources and other duties, to accommodate alternative instruction for the student. Alternative instruction may be provided by the school, through approved independent study, or through other method agreed to by the parent/guardian and the building principal. Any cost associated with the alternative instruction shall be borne by the parent.

Nothing in this policy shall be construed as giving parents/guardians the right to appeal to the School Board.

Parents who wish for particular instructional material be reviewed for appropriateness may submit a request to review in accordance with School Board policy KEC.

In accordance with the federal Protection of Pupil Rights statute, as a School District that receives federal Department of Education funds, the Superintendent shall develop procedures to allow parent/guardian of a student to inspect any instructional material used as part of the educational curriculum for the student. The procedure will provide reasonable access to instructional material within a reasonable period of time after the request is received.

Legal Reference: RSA 186:11, IX-c, & IX-e State Board of Education, Duties.

Cross Reference: KEC & KEC-R Reconsideration of Instructional Materials

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAM
School Board First Read: October 6, 2010 School Board Second Read/Adoption: October 20, 2010 Policy Committee: November 19, 2014 & January 7, 2015 School Board First Read: March 4, 2015 School Board Second Read/Adoption: March 18, 2015 Policy Committee Review: May 9, 2018 <a href="#">School Board First Read: May 16, 2018</a>	Page 1 of 1 Category: Priority

## HEALTH EDUCATION AND EXEMPTION FROM INSTRUCTION

Consistent with Department of Education requirements, health education, including instruction about parts of the body, reproduction, and related topics, will be included in the instructional program.

Instruction must be appropriate to grade level, course of study, and development of students and must occur in a systematic manner. Parents/guardians will have the right to inspect and review health instruction materials which will be made reasonably accessible to parents/guardians and others to the extent practicable.

Parents/guardians who wish to review or inspection health [and physical](#) education materials may arrange a meeting with the Principal to review the materials.

[Parents and legal guardians shall be notified by e-mail, other written means, website/social media postings or phone call, not less than two \(2\) weeks in advance of use of the curriculum course material to be used for instruction of human sexuality or human sexual education, that the material is available for inspection at the school. The notice will identify and provide contact information for the member of staff or faculty whom a parent or guardian should contact to arrange an opportunity to inspect the curriculum course material.](#)

### Opt-Out Procedure and Form

Parents/guardians who do not want their child to participate in a particular unit of health or sex education instruction for religious reasons, religious objections, or personal values are allowed to have their child opt-out of such instruction. Students over eighteen years of age can also choose to opt-out.

Parents/guardians who wish to have their child opt-out of such instruction are required to complete the district opt-out form and state the particular unit of curriculum in which the student is not to participate. Any student who is exempted by request of the parent/guardian under this policy may be given an alternative assignment sufficient to meet state requirements for health education. The alternative assignment will be provided by the health education teacher in conjunction with Principal.

Opt-Out-Forms are available from either the Principal or the District Online Web Site.

Opt-out requests must be submitted annually and are valid only for the school year in which they are submitted.

[In accordance with federal Protection of Pupil Rights statute, as a School District that receives federal Department of Education funds, the Superintendent shall develop procedures to allow parent/guardian of a student to inspect any instructional material used as part of the educational curriculum for the student. The procedures will provide reasonable access to instructional material within a reasonable period of time after the request is received.](#)

### Cross Reference:

IHAM-R – Health and Sex Education Exemption: Opt-Out Form

### Legal References:

*NH Code of Administrative Rules, Section Ed 306.40, Health Education Program*  
*RSA 186:11, IX-b, Health and Sex Education*  
[RSA 186:11, IX-c & IX-e – Notice to Parents/Guardian Required](#)  
*Appendix IHAM-R, Health Education Opt-Out Form*

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMDA
Date of Adoption: September 12, 1990 <small>Previously INDB</small> Date of Revision: May 1, 1996 Code/Title Revision to PC: 8/17/10 SB First Read: October 6, 2010 SB Second Read & Adoption: October 20, 2010 Policy Committee Review: May 9, 2018 School Board First Read: <a href="#">May 16, 2018</a>	Page 1 of 1 Category: Recommended

~~PATRIOTIC EXERCISES~~ [RECOGNITION OF OUR NATIONAL HERITAGE](#)

The United States shall be flown during school hours each day and on election days when the school may be closed to pupils. The flags shall be handled with proper respect at all times.

~~Pledge of Allegiance~~

~~There will be regular observance of the Pledge of Allegiance.~~ The administration shall determine the times and places of the observances [of the Pledge of Allegiance](#).

~~Any person choosing not to participate in full or in part may be excused by whatever process the administration establishes. Those not participating in the exercise may be included in any ensuing discussion.~~

~~It is clearly~~ [The flag is](#) a part of our national heritage that no student or staff member should ever be coerced into participation in the pledge to the flag if contrary to personal values, religious, or philosophical beliefs. Equally as much a part of our national heritage is the concept that an individual has the right to pay traditional courtesies to the flag. The exercise of choice shall be mutually respected.

~~Other Patriotic Exercises~~

~~In accordance with New Hampshire Law 189:18, one session, or portion thereof, during the weeks in which Memorial Day and Veterans Day fall shall be devoted to exercises of patriotic nature.~~

~~In accordance with federal law, the District shall offer an education program(s) each year on Constitution Day to commemorate the September 17, 1787 signing of the United States Constitution.~~

The ~~Pledge of Allegiance~~ [flag as well as](#), other patriotic exercises, and documents of national, historic importance shall be used as teaching tools in order that the students of each generation might better understand how our form of democracy has grown

Legal Reference:

Section 111 of Division J of Public Law 108-447 (2004)

RSA 194:15-C NH School Patriot Act

[RSA 189:18](#)

Policy Committee Meeting Minutes

Wednesday, May 9, 2018 @ 3:30 PM

Attendees: Kenny Rotner, Denise Day, Tom Newkirk, James Morse, Catherine Plourde, Wendy DiFruscio

Visitors: 0

Denise called the meeting to order at 3:30 PM.

Dr. Morse opened the meeting with policy and procedure JICJ (A) – Technology Devices – K-8 Cell Phones/Personal Devices. He stated that this was being brought back to the committee from the School Board meeting after their review, for a final check before sending forward as a first read at the May 16 meeting. The committee re-reviewed and made a few additional changes and added the exceptions listed in the procedure to the policy. At this point Jim asked Catherine Plourde to join the meeting to clarify the language used for the exceptions was accurate. She agreed. Policy Committee asked a few additional questions and Catherine left the meeting at this point. A format change to the procedure was made to keep it consistent with the current language. This policy and procedure will go back to the Board for a first read.

Jim resumed the meeting with review of the Addendum to the Bullying and Non-Discrimination policies that was created earlier. This was re-reviewed by the committee and will now be re-coded as AC (A) R and Denise will inform the Board that this is being done at the Board meeting on May 16<sup>th</sup>.

Policy IGE – Parental Objections to Specific Course Material – was brought forward due to a mandatory change for notification to parents and guardians. This language will be added to the existing policy. The committee asked what the current practice is and if this would be a change to what is currently happening. The policy will go for a first read.

Policy IHAM – Health Education and Exemption from Instruction – This policy is also being brought forward for a mandatory change for notification to parents and guardians and will be brought to the Board for a first read.

Policy IMDA – Patriotic Exercises – Discussion ensued as to whether this policy is needed. It was decided that the policy would be updated, and the name changed to Recognition of Our National Heritage and be sent for a first read.

Meeting ended at 4:30 PM – Next meeting June 12, 2018.

Respectfully submitted,  
Wendy L. DiFruscio